



FAQ for Academic Improvement Plans (AIPs)

1. Who is required to have an AIP?

Student's Current Grade	Assessment Used	AIP(s) Required
K	Screener	Math/Reading
1	Local assessments	Math/Reading
2	1 st Grade IOWA	Math/Reading
3	2 nd Grade IOWA	Math/Reading
4	3 rd Grade Aspire	Math/ELA
5	4 th Grade Aspire	Math/ELA
6	5 th Grade Aspire	Math/ELA/Science
7	6 th Grade Aspire	Math/ELA
8	7 th Grade Aspire	Math/ELA/Science
9	8 th Grade Aspire	Math/ELA
10	9 th Grade Aspire	Math/ELA
11	10 th Grade Aspire	Math/ELA/Science
12	NONE	

2. Are schools required to have AIPs signed by parents?

Schools should jointly develop an AIP with the student's parent. Parents should be asked to sign AIPs and schools should keep the signatures on file through the duration of the remediation. For Standards Assurance, schools should be able to demonstrate a good faith effort to have AIPs signed by parents.

3. When do AIPs have to be created?

Each student requiring an AIP should have a plan in place as soon as possible after assessment results are received by the district so that adequate and timely remediation can be provided. All districts should have AIPs within the first nine weeks of the following school year.

4. How long do AIPs have to be in place?

A school determines the length and required activities of an AIP. The length of time for remediation will vary depending upon the individual needs of a student. The school determines when it is appropriate to exit any child from his or her AIP.

5. When/how does a student exit from an AIP?

Once the school determines the student has completed all remediation activities and shows evidence of grade level or course readiness from the previous year's learning, he/she may be exited from the AIP. The school determines the amount of time and remediation activities included in an AIP.

6. What resources are available to help create AIP's?

The Arkansas Student Intervention System (ASIS) is available free of charge to all districts in the state who currently use eSchoolPLUS. Within this system, schools can create and monitor the progress of AIPs for all students. The system can be accessed at <http://adeasis.arkansas.gov>.

7. How does remediation fit into a school's Response to Intervention (RTI) plan?

Remediation is part of a school's overall RTI plan. The three tiers of RTI call for core classroom instruction to meet the needs of at least 85% of all students. If more than 85% of students in a school are required to have AIPs, school personnel should be inclined to take a closer look at core classroom instruction. By ensuring that teachers are supported in their instruction in the core content areas, the needs of more students will be met through classroom instruction.

8. Where can a school find the cut scores that are to be used to assign AIPs?

The ACT Readiness Benchmarks for English Language Arts (ELA) can be found in Table 4 on page 7 of the *Interpretive Guide for ACT Aspire Summative Reports*, which may be accessed at the following link: <http://actaspire.avocet.pearson.com/actaspire/Home#15657>.

Grade	ELA
3	419
4	421
5	422
6	423
7	424
8	425
9	426
10	428

The cut scores for the Iowa Assessments in math and reading at grades 1 and 2 can be found at the following link:

http://www.arkansased.gov/public/userfiles/Learning_Services/Student%20Assessment/Iowa/Arkansas_Proficiency_Cut_Scores_Concordance_Tables.pdf.

9. Where can a school find the ELA scores for students?

The ELA scale score for each student is included in the student performance file (SPF). Column JD includes the ELA scale score and column JE indicates ELA readiness with a Y or N. Students with a Y have met the readiness benchmark for ELA and will not require an AIP. Students with an N will require an AIP. The ELA score is also found on the Supplemental Score Report, the final page of the Individual Student Report, as well as in the ASIS and StudentGPS systems.