

# Arkansas Department of Education

All teachers **employed** in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction by completing **both phases** of a prescribed pathway. This includes any teacher **employed** in grades K-6 teaching English Language Arts, Math, Science or Social Studies. Other non-core academic areas in K-6 must show awareness in the Science of Reading (e.g., Art, Music, PE, Library Media, Counselor, Administrators).

Phase I outlines professional learning that meets the knowledge and practices in scientific reading instruction approved by the ADE. Phase II provides for demonstration of knowledge and practices in scientific reading instruction.

| <b>Prescribed Pathways for Proficiency Credential</b> |   |   |
|---|---|---|
| <b>Pathway</b>  | <b>Phase I:</b>   | <b>Phase II:</b>  |
| <b>Recommended for Teachers K-3 and K-6 SPED</b>      |   |   |
| <b>A</b>  | Successful completion K-2 RISE Academy (6 days w/coaching)  | *Observation by ADE Certified SoR Assessor (Begins 2019-2020)   |
| <b>B</b>  | LETRS Foundations Training (4 days – Available through Educational Cooperatives) <b>plus</b> SoR Phonics & Word Study (2 days – Begins 2019) <b>plus</b> Phonemic Awareness (1 day – Begins 2019) | *Observation by ADE Certified SoR Assessor (Begins 2019-2020)   |
| <b>Recommended for Teachers 3-6 and 7-12 SPED</b>     |   |   |
| <b>C</b>  | Successful completion 3-6 RISE Academy (6 days w/online support)  | *Observation by ADE Certified SoR Assessor (Begins 2019-2020)   |
| <b>D</b>  | ArkansasIDEAS Learning Path: Science of Reading (18 hrs) <b>plus</b> SoR Disciplinary Literacy PD (3 days - Begins 2019)  | *Observation by ADE Certified SoR Assessor (Begins 2019-2020)   |
| <b>E</b>  | Micro-Credential: ADE Science of Reading (Begins 2019)  | Completed Micro-Credentials                                     |
| <b>Recommended for Teachers K-6 and K-12 SPED</b>     |   |   |
| <b>F</b>  | Complete an IMSLEC accredited course of study at Practitioner(CALP) or Therapist (CALT) level.  | Current IMSLEC certification CALP or CALT                       |
| <b>G</b>  | Pearson Foundations of Reading Test   | *Observation by ADE Certified SoR Assessor (Begins 2019-2020)   |
| <b>H</b>  | **Districts may submit a request for a specific independent professional development (IPD) provider to be reviewed by the ADE.  | To be determined after ADE review and approval of District Plan |

**\* ADE Certified Science of Reading (SoR) Assessor**

An ADE Certified Science of Reading (SoR) Assessor must be 1) a licensed administrator or serving in the role of the administrator; 2) complete Phase I of a Prescribed Pathway for Proficiency Credential; and 3) attend an SoR Assessor Academy (Begins 2019). It is highly recommended that administrators attend RISE Academies with their teachers.

**\*\*District Submission of Independent Professional Development**

Districts may submit a request for a specific Independent Professional Development (IPD) provider to be reviewed by ADE using the IPD Review Form. This is NOT a review of the curriculum program but rather the training program provided for teachers. If an IPD training program is approved, it will be added to list for approval for the state. The district is responsible for submitting all necessary materials for consideration. Requests will not be accepted directly from a vendor.