



ARKANSAS
DEPARTMENT
OF EDUCATION

Data & Reporting Conference

**“The Best Decisions Begin
with Good Data”**

July 25-26, 2016

**Hot Springs Convention
Center**

AGENDA AT-A-GLANCE

DRAFT



**ARKANSAS
DEPARTMENT
OF EDUCATION**

2016 Data Conference Committee Members

Carmen Jordan Research & Technology
Renee Austin-Banks Public School Accountability
Sarah Cox Research & Technology
Thomas Coy Learning Services
Kimberly Dupens Research & Technology
Alisa Moore Fiscal & Administrative Services
Frank Servedio Educator Effectiveness & Licensure

Arkansas Department of Education Data & Reporting Conference
Hot Springs Convention Center
AGENDA AT-A-GLANCE – July 25, 2016



8:00-3:00		Registration								
9:00-9:20		GENERAL SESSION – EXHIBIT HALL A								
Welcome & Announcements		Frank Servedio								
Opening Address		Johnny Key, Commissioner Arkansas Department of Education								
		Hot Springs Convention Center								
EXHIBIT HALL A		102/103	104/105	201/202	203/204	205	207	208	209	
Concurrent Session I 9:30-10:15	9:30-11:05 Viewing Data through an Accountability Lens <i>Presenter: Renee Austin-Banks & Kevin Ward</i>	9:30-11:05 Finance Cycles & Troubleshooting Tips <i>Presenter: Regina Foster & Vicki Canard</i>	9:30-10:15 studentGPS/ ASIS <i>Presenter: Holly Glover</i>	9:30-10:15 Triand <i>Presenter: Sarah Cox</i>	9:30-11:05 Web-Based SIS Basics <i>Presenter: Jill Johnson, Larry Cunningham, & Reshmi Jose</i>	9:30-11:05 New Cycle Coordinator's Training <i>Presenter: Peggy Duff, Nona Comer, & Martha Johnson</i>	9:30-11:05 ALE <i>Presenter: Lori Lamb, CW Gardenhire, & Deborah Bales</i>	9:30-10:15 Assessment and Course Codes for SPED <i>Presenter: Robin Stripling & Jody Fields</i>	9:30-10:15 Digital Learning Coding <i>Presenter: Cathi Swan</i>	
			10:20-11:05 Duplicate Enrollment Audit <i>Presenter: Alisa Moore</i>	10:20-12:00 Standards for Accreditation - Preparing for the Cycle 2 Report <i>Presenter: Willie Morris</i>				10:20-11:05 Duplicate Enrollment Audit <i>Presenter: Alisa Moore</i>	10:20-12:00 Special Education School Age Reporting Cycle 2-7 <i>Presenter: Tammy Garrison & Crenisha Wright</i>	10:20-12:00 Student Fields for Cycle Reporting <i>Presenter: Patty Ellis & Aaron Hughes</i>
Concurrent Session II 10:20-11:05	BREAK		BREAK		BREAK		BREAK		BREAK	
Concurrent Session III 11:15-12:00	11:15-12:00 Data Issues for Educator Effectiveness and Licensure <i>Presenter: Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart</i>	11:15-12:00 District Finance <i>Presenter: Alisa Moore</i>	11:15-12:00 Federal Programs <i>Presenter: Dana Davis & Otistene Smith</i>	11:15-12:00 Migrant Education <i>Presenter: Rhonda Dickey</i>	11:15-12:00 Equity Assistance Center <i>Presenter: Oliver Dillingham</i>					
12:00-1:15	LUNCH									

Hot Springs Convention Center									
	EXHIBIT HALL A	102/103	104/105	201/202	203/204	205	207	208	209
Concurrent Session IV 1:20-2:05		1:20-2:05 COGNOS SIS Reports Examples <i>Presenter: Joe Rapert</i>		1:20-2:05 Using Health Data to Move Student Achievement ForwARd <i>Presenter: Jerri Clark & Tracy Starks</i>	1:20-2:05 Bus Transportation <i>Presenter: Mike Simmons</i>	1:20-2:05 Federal Reporting <i>Presenter: Titus Lindsay</i>		1:20-2:05 Course Code Management System/ Curriculum <i>Presenter: Stacy Smith</i>	
	2:05-2:20		1:20-3:05 Web-Based SIS <i>Troubleshooting Presenter: Lynda Burt</i>				1:20-3:05 Special Education Early Childhood Reporting Cycle 2-7 <i>Presenter: Tammy Garrison</i>		1:20-3:30 Tier I <i>Presenter: Robyn Keene</i>
Concurrent Session V 2:20-3:05	2:20-3:55 #ARKidsCanCode – Computer Science Education in Arkansas <i>Presenter: Anthony Owen</i>	2:20-3:05 Federal Programs <i>Presenter: Dana Davis & Otistene Smith</i>		2:20-3:05 Child Nutrition <i>Presenter: Suzanne Davidson</i>	2:20-3:05 ACT Aspire Assessment Data <i>Presenter: Jimmy Blevins</i>	2:20-3:05 Data Issues for Educator Effectiveness and Licensure <i>Presenter: Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart</i>		2:20-3:05 Course Code Management System/ Curriculum <i>Presenter: Stacy Smith</i>	
		3:10-3:55 SPED Finance <i>Presenter: Chris Foley</i>	3:10-3:55 Data Issues for Educator Effectiveness and Licensure <i>Presenter: Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart</i>	3:10-3:55 Child Nutrition <i>Presenter: Suzanne Davidson</i>	3:10-3:55 Duplicate Enrollment Audit <i>Presenter: Alisa Moore</i>	3:10-3:55 Data Reporting for English Learners 2016-17 <i>Presenter: Tricia Kerr</i>	3:10-3:55 619 Powerful Data for SPED <i>Presenter: Yvonne Greene & Jody Fields</i>	3:10-3:55 CTE and Concurrent Credit – The Course Code Connection <i>Presenter: Lesia Edwards</i>	
Concurrent Session VI 3:10-3:55									

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AGENDA AT-A-GLANCE – July 26, 2016



8:00-11:00		Registration								
9:00-9:20		GENERAL SESSION – EXHIBIT HALL A								
		Welcome & Announcements Renee Austin-Banks Opening Address Dr. Eric Saunders, Assistant Commissioner Division of Research & Technology Arkansas Department of Education								
		Hot Springs Convention Center								
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			10:20-11:05 School Choice Presenter: Keyth Howard	10:20-12:00 #ARKidsCanCode – Computer Science Education in Arkansas Presenter: Anthony Owen	10:20-11:05 Data Issues for Educator Effectiveness and Licensure Presenter: Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart					
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Concurrent Session IV 1:05-1:50		1:05-1:50 The Impact of CTE on Secondary Students in Arkansas: A More Complete Picture <i>Presenter: Jake Walker</i>	1:05-1:50 COGNOS SIS Reports Examples <i>Presenter: Joe Rapert</i>	1:05-2:50 Web-Based SIS Troubleshooting <i>Presenter: Lynda Burt</i>	1:05-1:50 District Finance <i>Presenter: Alisa Moore</i>	1:05-2:50 Special Education Early Childhood <i>Presenter: Tammy Garrison</i>	1:05-2:50 Standards for Accreditation - Preparing for the Cycle 2 Report <i>Presenter: Willie Morris</i>	1:05-1:50 My School Info <i>Presenter: Eric Saunders</i>	1:05-1:50 Section 504 <i>Presenter: Sharese Cross</i>
	1:50-2:05	BREAK				BREAK		BREAK	
Concurrent Session V 2:05-2:50	2:05-2:50 ACT Aspire Assessment Data <i>Presenter: Jimmy Blevins</i>	2:05-2:50 studentGPS/ ASIS <i>Presenter: Holly Glover</i>	2:05-2:50 SPED Finance <i>Presenter: Chris Foley</i>		2:05-2:50 Federal Reporting <i>Presenter: Titus Lindsay</i>			2:05-2:50 Digital Learning Coding <i>Presenter: Cathi Swan</i>	

CONFERENCE SESSION DESCRIPTIONS

DAY 1 SESSIONS

BREAKOUT SESSION I PRESENTATIONS

Viewing Data through an Accountability Lens 9:30 a.m. – 11:05 a.m.

Renee Austin-Banks & Kevin Ward

Participants will learn how the Accountability Division views data as it relates to Federal and State reporting. School leaders and data teams will learn how to navigate the correction processes for ESSA Accountability, Graduation Rate, and the School Report Card. This learning opportunity will demonstrate how all of the correction processes link together to paint a data picture of schools and districts. This session is a must for school leaders and data teams responsible for validating all data that is used for Federal and State reporting, informing parents, stakeholders, and communities.

Finance Cycles and Troubleshooting Tips 9:30 a.m. – 11:05 a.m.

Regina Foster & Vicki Canard

This session will cover data fields within the FinancePLUS software that are reported in the state reporting cycles and will troubleshoot cycle errors and corrections. This session is for any users who enter data into the financial software.

studentGPS & ASIS 9:30 a.m. – 10:15 a.m.

Holly Glover

This session will provide information on the Arkansas StudentGPS Dashboards & Arkansas Student Intervention System (ASIS). Participants will understand what data is available, functionality included within each system, and how to get their district/school started using these free resources. The session will also provide examples of how to use the data in practical ways to guide instructional decisions at all levels.

Triand 9:30 a.m. – 10:15 a.m.

Sarah Cox

This class is for Counselors, Registrars, or any user who will be responsible for pulling or sending transcripts. Learn how to use Triand to search for and view student records containing demographic data, state and local assessments results, course history, current schedule and more. Learn how receive transcripts from another Arkansas school and send to a higher education institute. Pursuant to Ark. Code Ann. § 6-80-107, using Triand to submit student records electronically to Arkansas schools is a requirement for all Arkansas public schools, regardless of grade level.

Web-Based SIS Basics 9:30 a.m. – 11:05 a.m.

Jill Johnson, Larry Cunningham, & Reshmi Jose

The Web-Based Statewide Information System (SIS) is a system developed by the Arkansas Department of Education's Research and Technology Division to enable school districts to submit and certify data to the State. The system is used by school districts using eSchoolPLUS and FinancePLUS/eFinancePLUS software for Student Management System (SMS) and Financial Management System (FMS) respectively. This session is for SIS Coordinators.

New Cycle Coordinators Training 9:30 a.m. – 11:05 a.m.

Peggy Duff (SIS), Nona Comer (FMS), & Martha Johnson (SMS)

This session is designed for any new state reporting coordinator, whether new to a district or new to a position. The presenters will introduce all aspects of cycle reporting, as well as allow for specific questions from attendees to be answered.

ALE 9:30 a.m. – 11:05 a.m.

Lori Lamb, CW Gardenhire, & Deborah Bales

This session will provide information on ALE coding, data, finance, blueprint, program descriptions, on-site program match with descriptions, new rules, and new direction.

Assessment and Course Codes for SPED 9:30 a.m. – 10:15 a.m.

Robin Stripling & Jody Fields

The presenters will provide an update on what was learned from the 2015-16 school year and how to avoid pitfalls in the 2016-17 school year.

Digital Learning Coding 1:20 p.m. – 2:05 p.m.

Cathi Swan

This session will provide information related to Act 1280 “The Digital Learning Act”. Discussion will be centered on expectations for data entry and reporting.

BREAKOUT SESSION II PRESENTATIONS

Standards for Accreditation - Preparing for the Cycle 2 Report..... 10:20 a.m. – 12:00 p.m.

Willie Morris

This session is for principals, counselors, registrars, or anyone who works with the accreditation report.

Duplicate Enrollment Audit 10:20 a.m. – 11:05 a.m.

Alisa Moore

This session is for secretaries and registrars or anyone who does data entry/correction in eSchoolPLUS. This session will cover the Duplicate Enrollment auditing process, which is based on information submitted in SIS cycles (3, 5, and 6). There will also be discussion around examples of common issues encountered in the audit process.

Special Education School Age Reporting Cycle 2-7 10:20 a.m. – 12:00 p.m.

Tammy Garrison & Crenisha Wright

This workshop will focus on the required School Age data elements to be submitted to the Arkansas Public School Computer Network (APSCN) office for Cycles 2-7 reporting for the 2016-2017 school year. In addition, the workshop will provide information and instructions for reviewing the 2015-2016 Cycle 7 data in MySped Resource.

Student Fields for Cycle Reporting 10:20 a.m. – 12:00 p.m.

Patty Ellis & Aaron Hughes

This session will cover data fields within the eSchoolPLUS software that are reported in the state reporting cycles. This session is for any users who enter data into the eSchoolPLUS system.

BREAKOUT SESSION III PRESENTATIONS

Data Issues for Educator Effectiveness and Licensure 11:15 a.m. – 12:00 p.m.

Frank Servedio, Ivy Pfeiffer, Sandra Hurst, & Cheryl Reinhart

This session will discuss accurate and reliable data associated with ESSA, Equitable Access to Excellent Educators, Educator Licensure, Course Codes, Job Codes, License Codes, Teacher Shortages and the Arkansas Qualified Teacher.

District Finance 11:15 a.m. – 12:00 p.m.

Alisa Moore

This session is for superintendents, bookkeepers and business managers. The session will focus on the Arkansas School Finance Manual for 2016-2017 school year.

Federal Programs 11:15 a.m. – 12:00 p.m.

Dana Davis & Otistene Smith

This session will review the reporting changes in the data collection process and data definitions related to such federal programs as Homeless, Paraprofessionals, Safe Schools, Private schools, etc. The federal regulations governing the reporting requirements will also be discussed.

Migrant Education 11:15 a.m. – 12:00 p.m.

Rhonda Dickey

This session will discuss migrant student identification and reporting.

Equity Assistance Center 11:15 a.m. – 12:00 p.m.

Oliver Dillingham

This session will review state and federal reporting and deadlines, not limited to Equity Compliance, Constitutionality Protected Prayer, Student Handbooks and Discipline Policies, Minority Teacher and Administrator Recruitment Plans, and School Choice.

LUNCH **12:00 p.m. – 1:15 p.m.**

BREAKOUT SESSION IV PRESENTATIONS

COGNOS SIS Reports Examples 1:20 p.m. – 2:05 p.m.

Joe Rapert

This session will provide a look at various COGNOS reports, both student and financial, that can be used to validate data from the transactional system for state reporting.

Web-Based SIS Troubleshooting 1:20 p.m. – 3:05 p.m.

Lynda Burt

This session will provide SIS Cycle Coordinators valuable information to assist with troubleshooting errors in SIS for cycles 2-7. The session will contain information on verifying data accuracy before and during the cycle reporting process. This session will show the tools available to assist in the verification process during cycle reporting, such as using eSchoolPLUS searches, generating COGNOS reports, utilizing the SIS handbook, and downloading SIS tables.

Using School Health Data to Move Student Achievement ForwARd 1:20 p.m. – 2:05 p.m.

Jerri Clark & Tracy Starks

Participants of this session will be provided an overview of student health information requirements in e-school; how to best utilize student health information to impact academic achievement; overview of funding sources that may be used to support school-based health programming including Medicaid Revenue (i.e., school nurse, health initiatives, physical education); basics on function and object coding for health costs.

Bus Transportation 1:20 p.m. – 2:05 p.m.

Mike Simmons

The session will cover the reporting requirements for data collection on school buses and transportation personnel. This will include all fiscal data on your buses and personnel information on any school bus drivers employed by the district.

Federal Reporting 1:20 p.m. – 2:05 p.m.

Titus Lindsay

This session is an overview of the Arkansas Department of Education (ADE) Federal Reporting process and requirements using Statewide Information System (SIS) data as the authoritative data source. This presentation is a generalized overview of state and federal reporting with emphasis on ED Facts/CSPR data collections from the states as approved through the Office of Management and Budget (OMB) and the impact on state reporting as submitted and certified by school districts/cycle coordinators using SIS Cycle 1 thru Cycle 9 data submissions process. The audience is district, school, and/or state personnel involved in Statewide Information Systems data collection.

Special Education Early Childhood Reporting 1:20 p.m. – 3:05 p.m.

Tammy Garrison

The 2 hour workshop will focus on the required early childhood data elements to be submitted to the Arkansas Public School Computer Network (APSCN) office for Cycles 2-7 reporting for the 2016-2017 school year. In addition, the workshop will provide information and instructions for reviewing the 2015-2016 Cycle 7 data in MySped Resource.

Course Code Management System/Curriculum..... 1:20 p.m. – 2:05 p.m.

Stacy Smith

Join the Arkansas Department of Education’s Division of Learning Services as they provide updates related to curriculum frameworks, course approvals, the course code management system, and other pertinent information. Stacy Smith, Assistant Commissioner of Learning Services, will be presenting and will also be answering your questions.

Tier I Training 1:20 p.m. – 3:30 p.m.

Robyn Keene

ACA §6-20-2204 requires Superintendents and bookkeepers to attend a minimum of 2 hours of annual training on school laws, expenditure of school funds, fiscal accountability, school finance, ethics, and financial accounting and reporting. This class meets the requirements of the law. Additionally, school districts are required to provide 2 hours of Tier II training. Some districts choose to use this course to meet that requirement.

BREAKOUT SESSION V PRESENTATIONS

#ARKidsCanCode – Computer Science Education in Arkansas 2:20 p.m. – 3:55 p.m.

Anthony Owen

Arkansas Department of Education's Coordinator of Computer Science, Anthony Owen, will share information regarding the current status and future vision of the Computer Science educational initiative in Arkansas, including plans for future K-12 curriculum standards. Time will be allotted for Q&A.

Federal Programs 2:20 p.m. – 3:05 p.m.

Dana Davis & Otistene Smith

This is a repeat of Session III.

Child Nutrition 2:20 p.m. – 3:05 p.m.

Suzanne Davidson

This presentation will include: Child Nutrition (CN) Update for School Year 2016-17 – CN October Eligible Reporting, Community Eligibility Provision (CEP), CN Direct Certification Portal, CN On-line Claim, CN Wellness Priority.

ACT Aspire Assessment Data 2:20 p.m. – 3:05 p.m.

Jimmy Blevins

With the implementation of ACT Aspire it is important for schools to be familiar with the data they will receive and how it will be used in schools. Come learn how to read your ACT Aspire results. We will also discuss AIP requirements for 2016-2017 based on this data.

Data Issues for Educator Effectiveness and Licensure 2:20 p.m. – 3:05 p.m.

Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart

This is a repeat of Session III.

Course Code Management System/Curriculum..... 2:20 p.m. – 3:05 p.m.

Stacy Smith

This is a repeat of Session IV.

BREAKOUT SESSION VI PRESENTATIONS

SPED Finance 3:10 p.m. – 3:55 p.m.

Chris Foley

In this session, the ADE Special Education Unit (ADE/SEU) Finance Section will discuss updated procedures that will be implemented in the coming year. These procedures include the annual application and budget process, as well as monitoring and verifying the use of IDEA Part B flow-through funds to the local educational agencies (LEAs). This session would be appropriate for special education administrators, their administrative assistants, or bookkeepers who are responsible for special education budgets

Data Issues for Educator Effectiveness and Licensure 3:10 p.m. – 3:55 p.m.

Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart

This is a repeat of Session III.

Child Nutrition 3:10 p.m. – 3:55 p.m.

Suzanne Davidson

This is a repeat of Session V.

Duplicate Enrollment Audit 3:10 p.m. – 3:55 p.m.

Alisa Moore

This is a repeat of Session II.

Data Reporting for English Learners 2016-17 3:10 p.m. – 3:55 p.m.

Tricia Kerr

This session will detail how data will be collected from districts in regards to English Learners for 2016-17. ELL funding will be dependent on data and information reported in eSchoolPLUS and ACSIP this year. The speaker will address the requirement that every student enrolled in an Arkansas school completes a Home Language Survey, screening for potential identification as an English Learner, eSchoolPLUS data entry, and ACSIP expectations for districts in regards to English Learners.

619 Powerful Data for SPED 3:10 p.m. – 3:55 p.m.

Yvonne Greene & Jody Fields

The presenters will provide an update on Arkansas’s participation in the 619 Powerful Data Cohort and the work being undertaken around the EC Outcomes process.

CTE and Concurrent Credit – The Course Code Connection 3:10 p.m. – 3:55 p.m.

Lesia Edwards

Schools across the Arkansas are working with post-secondary partners to offer concurrent or dual enrollment credit opportunities for students. After aligning curriculum and cross-walking content standards comes the daunting task of deciding which course number to use for high school scheduling. Join Lesia Edwards as she outlines the efforts by the Department of Career Education to simplify CTE concurrent credit course coding and reporting.

DAY 2 SESSIONS

BREAKOUT SESSION I PRESENTATIONS

Viewing Data through an Accountability Lens 9:30 a.m. – 11:05 a.m.

Renee Austin-Banks & Kevin Ward

Participants will learn how the Accountability Division views data as it relates to Federal and State reporting. School leaders and data teams will learn how to navigate the correction processes for ESSA Accountability, Graduation Rate, and the School Report Card. This learning opportunity will demonstrate how all of the correction processes link together to paint a data picture of schools and districts. This session is a must for school leaders and data teams responsible for validating all data that is used for Federal and State reporting, informing parents, stakeholders, and communities.

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COGNOS SIS Reports Examples 9:30 a.m. – 10:15 a.m.

Joe Rapert

This session will provide a look at various COGNOS reports, both student and financial, that can be used to validate data from the transactional system for state reporting.

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This session will discuss migrant student identification and reporting.

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Lori Lamb, CW Gardenhire, & Deborah Bales

This session will provide information on ALE coding, data, finance, blueprint, program descriptions, on-site program match with descriptions, new rules, and new direction.

Health Information 9:30 a.m. – 10:15 a.m.

Jerri Clark & Tracy Starks

Participants of this session will be provided an overview of student health information requirements in e-school; how to best utilize student health information to impact academic achievement; overview of funding sources that may be used to support school-based health programming including Medicaid Revenue (i.e., school nurse, health initiatives, physical education); basics on function and object coding for health costs.

Section 504 9:30 a.m. – 10:15 a.m.
Sharese Cross

This session will discuss serving students under Section 504 of the Rehabilitation Act of 1973.

Special Education School Age Reporting Cycle 2-7 9:30 a.m. – 11:05 a.m.
Tammy Garrison & Crenisha Wright

This workshop will focus on the required School Age data elements to be submitted to the Arkansas Public School Computer Network (APSCN) office for Cycles 2-7 reporting for the 2016-2017 school year. In addition, the workshop will provide information and instructions for reviewing the 2015-2016 Cycle 7 data in MySped Resource.

BREAKOUT SESSION II PRESENTATIONS

School Choice 10:20 a.m. – 11:05 a.m.
Keyth Howard

The session will discuss "School Choice" procedures to administer the School Choice Act of 2015 and Opportunity School Choice.

#ARKidsCanCode – Computer Science Education in Arkansas 10:20 a.m. – 12:00 p.m.
Anthony Owen

Arkansas Department of Education's Coordinator of Computer Science, Anthony Owen, will share information regarding the current status and future vision of the Computer Science educational initiative in Arkansas, including plans for future K-12 curriculum standards. Time will be allotted for Q&A.

Data Issues for Educator Effectiveness and Licensure 10:20 a.m. – 11:05 a.m.
Frank Servedio, Ivy Pfeiffer, Sandra Hurst, & Cheryl Reinhart

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Finance Cycles and Troubleshooting Tips 10:20 a.m. – 12:00 p.m.
Regina Foster & Vicki Canard

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Student Fields for Cycle Reporting 10:20 a.m. – 12:00 p.m.
Patty Ellis & Aaron Hughes

This session will cover data fields within the eSchoolPLUS software that are reported in the state reporting cycles. This session is for any users who enter data into the eSchoolPLUS system.

BREAKOUT SESSION III PRESENTATIONS

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Tricia Kerr

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Bus Transportation 11:15 a.m. – 12:00 p.m.

Mike Simmons

The session will cover the reporting requirements for data collection on school buses and transportation personnel. This will include all fiscal data on your buses and personnel information on any school bus drivers employed by the district.

Equity Assistance Center 11:15 a.m. – 12:00 p.m.

Oliver Dillingham

This session will review state and federal reporting and deadlines, not limited to Equity Compliance, Constitutionality Protected Prayer, Student Handbooks and Discipline Policies, Minority Teacher and Administrator Recruitment Plans, and School Choice.

Triand 11:15 a.m. – 12:00 p.m.

Sarah Cox

This class is for Counselors, Registrars, or any user who will be responsible for pulling or sending transcripts. Learn how to use Triand to search for and view student records containing demographic data, state and local assessments results, course history, current schedule and more. Learn how receive transcripts from another Arkansas school and send to a higher education institute. Pursuant to Ark. Code Ann. § 6-80-107, using Triand to submit student records electronically to Arkansas schools is a requirement for all Arkansas public schools, regardless of grade level.

LUNCH **12:00 p.m. – 1:00 p.m.**

BREAKOUT SESSION IV PRESENTATIONS

The Impact of CTE on Secondary Students in Arkansas: A More Complete Picture 1:05 p.m. – 1:50 p.m.

Jake Walker

This session will present findings from a study conducted by the University of Connecticut, funded by the Fordham Institute using data from the Arkansas Research Center’s Longitudinal Data System. The study compares Arkansas CTE students to non-CTE students, from 2009 through 2011 who transition from high school to higher education or the workforce. Outcomes are examined by the program of study, gender, race, meal status, and disability classification.

COGNOS SIS Reports Examples 1:05 p.m. – 1:50 p.m.

Joe Rapert

This session will provide a look at various COGNOS reports, both student and financial, that can be used to validate data from the transactional system for state reporting.

Web-Based SIS Troubleshooting 1:05 p.m. – 2:50 p.m.

Lynda Burt

This session will provide SIS Cycle Coordinators valuable information to assist with troubleshooting errors in SIS for cycles 2-7. The session will contain information on verifying data accuracy before and during the cycle reporting process. This session will show the tools available to assist in the verification process during cycle reporting, such as using eSchoolPLUS searches, generating COGNOS reports, utilizing the SIS handbook, and downloading SIS tables.

District Finance 1:05 p.m. – 1:50 p.m.

Alisa Moore

This session is for superintendents, bookkeepers and business managers. The session will focus on the Arkansas School Finance Manual for 2016-2017 school year.

Special Education Early Childhood Reporting 1:05 p.m. – 2:50 p.m.

Tammy Garrison

The 2 hour workshop will focus on the required early childhood data elements to be submitted to the Arkansas Public School Computer Network (APSCN) office for Cycles 2-7 reporting for the 2016-2017 school year. In addition, the workshop will provide information and instructions for reviewing the 2015-2016 Cycle 7 data in MySped Resource.

Standards for Accreditation - Preparing for the Cycle 2 Report 1:05 p.m. – 2:50 p.m.

Willie Morris

This session is for principals, counselors, registrars, or anyone who works with the accreditation report.

My School Info 1:05 p.m. – 1:50 p.m.

Eric Saunders

My School Info is a resource designed with both parents and educators in mind. Its simple design puts all the “Need to Know” school or district information at your fingertips.

Section 504 1:05 p.m. – 1:50 p.m.

Sharese Cross

This is a repeat of Session I.

BREAKOUT SESSION V PRESENTATIONS

ACT Aspire Assessment Data 2:05 p.m. – 2:50 p.m.

Jimmy Blevins

With the implementation of ACT Aspire it is important for schools to be familiar with the data they will receive and how it will be used in schools. Come learn how to read your ACT Aspire results. We will also discuss AIP requirements for 2016-2017 based on this data.

studentGPS & ASIS 2:05 p.m. – 2:50 p.m.

Holly Glover

This session will provide information on the Arkansas StudentGPS Dashboards & Arkansas Student Intervention System (ASIS). Participants will understand what data is available, functionality included within each system, and how to get their district/school started using these free resources. The session will also provide examples of how to use the data in practical ways to guide instructional decisions at all levels.

SPED Finance 2:05 p.m. – 2:50 p.m.

Chris Foley

In this session, the ADE Special Education Unit (ADE/SEU) Finance Section will discuss updated procedures that will be implemented in the coming year. These procedures include the annual application and budget process, as well as monitoring and verifying the use of IDEA Part B flow-through funds to the local educational agencies (LEAs). This session would be appropriate for special education administrators, their administrative assistants, or bookkeepers who are responsible for special education budgets

Federal Reporting 2:05 p.m. – 2:50 p.m.

Titus Lindsay

This session is an overview of the Arkansas Department of Education (ADE) Federal Reporting process and requirements using Statewide Information System (SIS) data as the authoritative data source. This presentation is a generalized overview of state and federal reporting with emphasis on EDFacts/CSPR data collections from the states as approved through the Office of Management and Budget (OMB) and the impact on state reporting as submitted and certified by school districts/cycle coordinators using SIS Cycle 1 thru Cycle 9 data submissions process. The audience is district, school, and/or state personnel involved in Statewide Information Systems data collection.

Digital Learning Coding 2:05 p.m. – 2:50 p.m.

Cathi Swan

This session will provide information related to Act 1280 “The Digital Learning Act”. Discussion will be centered on expectations for data entry and reporting.

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Data & Reporting Conference

Professional Development Verification Form

MONDAY, JULY 25, 2016			
	SESSION TITLE	PRESENTER(S)	PRESENTER'S INITIALS
Concurrent Session I	Viewing Data through an Accountability Lens (1.5 hours)	Renee Austin-Banks & Kevin Ward	
	Finance Cycles and Troubleshooting Tips (1.5 hours)	Regina Foster & Vicki Canard	
	studentGPS/ASIS (.75 hours)	Holly Glover	
	Triand (.75 hours)	Sarah Cox	
	Web-Based SIS Basics (1.5 hours)	Jill Johnson, Larry Cunningham, & Reshmi Jose	
	New Cycle Coordinator's Training (1.5 hours)	Peggy Duff, Nona Comer, & Martha Johnson	
	ALE (1.5 hours)	Lori Lamb, CW Gardenhire, & Deborah Bales	
	Assessment and Course Codes for SPED (.75 hours)	Robin Stripling & Jody Fields	
	Digital Learning Coding (.75 hours)	Cathi Swan	
Concurrent Session II	Standards for Accreditation - Preparing for the Cycle 2 Report (1.5 hours)	Willie Morris	
	Duplicate Enrollment Audit (.75 hours)	Alisa Moore	
	Special Education School Age Reporting for Cycles 2-7 (1.5 hours)	Tammy Garrison & Crenisha Wright	
	Student Fields for Cycle Reporting (1.5 hours)	Patty Ellis & Aaron Hughes	

Name: _____

Email: _____

District: _____

MONDAY, JULY 25, 2016

	SESSION TITLE	PRESENTER(S)	PRESENTER'S INITIALS
Concurrent Session III	Data Issues for Educator Effectiveness and Licensure (.75 hours)	Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart	
	District Finance (.75 hours)	Alisa Moore	
	Federal Programs (.75 hours)	Dana Davis & Otistene Smith	
	Migrant Education (.75 hours)	Rhonda Dickey	
	Equity Assistance Center (.75 hours)	Oliver Dillingham	
Concurrent Session IV	COGNOS SIS Reports Examples (.75 hours)	Joe Rapert	
	Web-Based SIS Troubleshooting (1.5 hours)	Lynda Burt	
	Using Health Data to Move Student Achievement ForwARd (.75 hours)	Jerri Clark & Tracy Starks	
	Bus Transportation (.75 hours)	Mike Simmons	
	Federal Reporting (.75 hours)	Titus Lindsay	
	Special Education Early Childhood Reporting for Cycles 2-7 (1.5 hours)	Tammy Garrison	
	Course Code Management System/Curriculum (.75 hours)	Stacy Smith	
	Tier I (2 hours)	Robyn Keene	

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District: _____

MONDAY, JULY 25, 2016

	SESSION TITLE	PRESENTER(S)	PRESENTER'S INITIALS
Concurrent Session V	#ARKidsCanCode (1.5 hours)	Anthony Owen	
	Federal Programs (.75 hours)	Dana Davis & Otistene Smith	
	Child Nutrition (.75 hours)	Suzanne Davidson	
	ACT Aspire Assessment Data (.75 hours)	Jimmy Blevins	
	Data Issues for Educator Effectiveness and Licensure (.75 hours)	Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart	
	Course Code Management System/Curriculum (.75 hours)	Stacy Smith	
Concurrent Session VI	SPED Finance (.75 hours)	Chris Foley	
	Data Issues for Educator Effectiveness and Licensure (.75 hours)	Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart	
	Child Nutrition (.75 hours)	Suzanne Davidson	
	Duplicate Enrollment Audit (.75 hours)	Alisa Moore	
	Data Reporting for English Learners 2016-17 (.75 hours)	Tricia Kerr	
	619 Powerful Data for SPED (.75 hours)	Yvonne Greene & Jody Fields	
	CTE and Concurrent Credit – The Course Code Connection (.75 hours)	Lesia Edwards	

Name: _____

Email: _____

District: _____



Data & Reporting Conference

Professional Development Verification Form

TUESDAY, JULY 26, 2016			
	SESSION TITLE	PRESENTER(S)	PRESENTER'S INITIALS
Concurrent Session I	Viewing Data through an Accountability Lens (1.5 hours)	Renee Austin-Banks & Kevin Ward	
	Web-Based SIS Basics (1.5 hours)	Jill Johnson, Larry Cunningham, & Reshmi Jose	
	COGNOS SIS Reports Examples (.75 hours)	Joe Rapert	
	Migrant Education (.75 hours)	Rhonda Dickey	
	Data Issues for Educator Effectiveness and Licensure (.75 hours)	Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart	
	ALE (1.5 hours)	Lori Lamb, CW Gardenhire, & Deborah Bales	
	Using Health Data to Move Student Achievement ForwARd (.75 hours)	Jerri Clark & Tracy Starks	
	Section 504 (.75 hours)	Sharese Cross	
	Special Education School Age Reporting Cycle 2-7 (1.5 hours)	Tammy Garrison & Crenisha Wright	
Concurrent Session II	School Choice (.75 hours)	Keyth Howard	
	#ARKidsCanCode (1.5 hours)	Anthony Owen	
	Data Issues for Educator Effectiveness and Licensure (.75 hours)	Frank Servedio, Ivy Pfeffer, Sandra Hurst, & Cheryl Reinhart	
	Finance Cycles and Troubleshooting Tips (1.5 hours)	Regina Foster & Vicki Canard	
	Student Fields for Cycle Reporting (1.5 hours)	Patty Ellis & Aaron Hughes	

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District: _____

TUESDAY, JULY 26, 2016

	SESSION TITLE	PRESENTER(S)	PRESENTER'S INITIALS
Concurrent Session III	Data Reporting for English Learners 2016-17 (.75 hours)	Tricia Kerr	
	CTE and Concurrent Credit – The Course Code Connection (.75 hours)	Lesia Edwards	
	Bus Transportation (.75 hours)	Mike Simmons	
	Equity Assistance Center (.75 hours)	Oliver Dillingham	
	Triand (.75 hours)	Sarah Cox	
Concurrent Session IV	The Impact of CTE on Secondary Students in Arkansas: A More Complete Picture (.75 hours)	Jake Walker	
	COGNOS SIS Reports Examples (.75 hours)	Joe Rapert	
	Web-Based SIS Troubleshooting (1.5 hours)	Lynda Burt	
	District Finance (.75 hours)	Alisa Moore	
	Special Education Early Childhood Reporting for Cycles 2-7 (1.5 hours)	Tammy Garrison	
	Standards for Accreditation - Preparing for the Cycle 2 Report (1.5 hours)	Willie Morris	
	My School Info (.75 hours)	Eric Saunders	
	Section 504 (.75 hours)	Sharese Cross	
Concurrent Session V	ACT Aspire Assessment Data (.75 hours)	Jimmy Blevins	
	studentGPS/ASIS (.75 hours)	Holly Glover	
	SPED (.75 hours)	Chris Foley	
	Federal Reporting (.75 hours)	Titus Lindsay	
	Digital Learning Coding (.75 hours)	Cathi Swan	

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